



Key Skills – History / Geography

To investigate and interpret the past:

- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Use artifacts, pictures, stories, online sources and databases to find out about the past.
- Identify some of the different ways the past has been represented.

To build an overview of world history:

- Describe historical events.
- Describe significant people from the past.
- Recognise that there are reasons why people in the past acted as they did.

To understand chronology:

- Place events and artifacts in order on a time line.
- Use dates where appropriate.

To communicate historically:

- Use words and phrases such as: a long time ago, recently, years, decades and centuries to describe passing of time.
- Show an understanding of the concept of nation and a nation's history.
- Show an understanding of monarchy, war and peace.

Key Skills – Art and Design / Design Technology

To develop ideas:

- Respond to ideas and starting points.
- Explore ideas and collect visual information.
- Explore different methods and materials as ideas develop.

Collage:

- Sort and arrange materials.

Sculpture:

- Use a combination of shapes.

Materials:

- Cut materials safely using tools provided.
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).
- Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen).

Construction:

- Gluing materials to strengthen products.

To take inspiration from design throughout history:

- Explore objects and designs to identify likes and dislikes of the designs.
- Suggest improvements to existing products.
- Explore how products have been created.

Key Skills – Music

To perform:

- Take part in singing, accurately following the melody.
- Follow instructions on how and when to sing or play an instrument.
- Clap rhythm
- Create a mixture of different sounds (long/short/quiet/loud/high and low).
- Create short rhythmic phrases.

Key Skills – Computing

To connect:

- Understand online risks and the age rules of sites.

To collect:

- Use simple databases to record information in areas across the curriculum.

Enrichment Opportunities

- Children will be going on a trip to Warwick Castle.
- Designing their own 2D shape castle with junk modelling.